



Integral University, Lucknow

Effective from Session:							
Course Code	LN411	Title of the Course	English Literature, Society and Thought (From Chaucer to Elizabethan Age)	L	T	P	C
Year	1	Semester	1	5	1	0	6
Pre-Requisite	U.G.	Co-requisite	P.G.				
Course Objectives	To introduce the concepts of 15th and 16th Century British literature to students.						

Course Outcomes	
CO1	Students will Study and understand the background of pre-Elizabethan age (Chaucerian Period), the Elizabethan age, society, people and the art and literature of the time.
CO2	The students will cover the importance of the writings of Francis Bacon and his worldly-wise essays, with its relevance in the practical world.
CO3	Students will study Geoffrey Chaucer's contribution to the literature of the time and his first English poem.
CO4	The students will study the concepts of Tragedy and Comedy along with two most important dramas of the time.
CO5	In this unit the students will further dig into the attributes of Tragedy and Comedy through Shakespearean plays.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social and Intellectual Background	Background study of 15 th and 16 th century British Literature	12	CO1
2	Essays	Francis Bacon's "Of Travels, Of Revenge, Of Truth" Les Murray: "Poetry and Religion", "The Images Alone", "A Retrospect of Humidity"	12	CO2
3	Poetry	Geoffrey Chaucer's <i>Prologue to Canterbury Tales</i> Edmund Spenser's <i>The Faerie Queene (Book I)</i>	12	CO3
4	Drama	Christopher Marlowe's <i>The Tragical Historie of Dr. Faustus</i> Ben Jonson's <i>The Alchemist</i>	12	CO4
5	D r a m a	William Shakespeare's <i>Hamlet</i> and <i>The Tempest</i>	12	CO4

Reference Books:

History of English Literature by Edward Albert

e-Learning Source:

Brief description of self learning / E-learning component: <https://www.gradesaver.com/the-alchemist-jonson/study-guide/summary>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7
	CO1	3	3	3	2	3	3	3	3					3	3	3	2	3
CO2	3	3	3	3	3	2	2	3					3	3	3	3	2	3
CO3	3	2	3	2	2	3	3	3					3	2	3	2	2	3
CO4	2	3	3	2	2	1	2	3					2	3	3	2	2	1
CO5	3	3	2	2	2	2	3	3					3	3	2	2	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

PSO																		
CO																		
CO1	3	1	1		2	1							2	3	1	2		
CO2	3	1	2		3	1							3	3	1	2		
CO3	3	1	2		3	1							1	2	2	3		
CO4	3	1	1		2	1							3	2	3	1		
CO5	3	1	1		2	1							1	2	2	3		

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



Integral University, Lucknow

Effective from Session: 2020-2021							
Course Code	LN413	Title of the Course	English literature of the 19 th century	L	T	P	C
Year	1st	Semester	1st	5	1	0	6
Pre-Requisite	UG	Co-requisite	Enrolled in PG				
Course Objectives	<p>To introduce the variety of literatures produced in Britain in the 19th century in English to the students, to familiarise them to aware of acquiring knowledge on Victorian and late Victorian period. They will understand the concept of marriage and sexuality, the concept of utilitarianism and its role in human life. They will understand the literary terms used by the Victorian poets, which enable students to understand the existing conflict between faith and doubt in Victorian society.</p>						

Course Outcomes	
CO1	Students will be introduced about the history of English literature in the 19 th century, during the reign of queen Victoria. They will be able to know about the social and intellectual background of English literature with the features of Literature in changing mode from Romanticism to classicism with the introduction of various theories like Marxism, realism, the novel and the narrative theory and movement such as Pre Raphaelite and Art for Art Sake which made the Victorian period remarkable in the history of English Literature
CO2	The wider aim of the course is to develop the students' ability to read the text and to understand about the social history and problems prevailing during the period by getting information through the text about the condition of the working class culture and the rise of labour politics, industrial revolution, crystal palaces, and condition of England parliamentary reform, liberalism, liberty, anarchy, free trade, the rise of Modernism and modernity
CO3	The course aims to make the students familiar with the poetry of Romantic period, its main themes and features to understand and evaluate the elements of poetry, determines the importance of the particular poem in its historical and social context, analyse the sound devices, meter rhythm, and rhyme, figure of speech and significant features of Romantic poetry and comparison of the poem with the other poems.
CO4	Read the poem in the light of identifying the major themes and characteristics of Victorian literature. Interpret and analyse the works of major Victorian poets including Tennyson, Browning, Arnold, Hopkins Rossetti, Swinburne, and others. They will be able to form the rich imagery and rhythmic quality of Tennyson and Rossetti's Lyrical purity and powerful exploration of love and loss of faith.
CO5	At the end of the course students will be introduced with the most striking genre of Victorian period i.e., novel. They will be able to read discuss interpret and write critically about the use of supernatural and gothic tropes and their significance in the range of Victorian text. They will cultivate the ability to analyse the work of a range of Victorian writers both canonical and less well known with a range of genre including novel, short story and poetry.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Social and intellectual background, Romanticism (1798-1837), Victorian Literature (1837-1901), Pre-Raphaelite Literature	12	CO-1
2	Essay	Matthew Arnold: <i>Culture and Anarchy</i> Chapter 1	12	CO-2
3	Poetry	William wordsworth: Lines Composed a few Miles Above the Tintern Abbey, S.T. Coleridge : The Rime of Ancient Mariner, John Keats: Odes to The Nightingale, Ode on a Grecian Urn, Ode to Autumn, P.B. Shelley: Adonais, To the Sky Lark, Ode to the West Wind	12	CO-3
4	Poetry	. Tennyson: In Memoriam, Ulysses, Browning: Rabbi Ben Ezra, The Last ride Together, Matthew Arnold: The Scholar Gypsy, Dover Beach, Rossetti: The Blessed Demozel	12	CO-4
5	Novel	Jane Austen: Emma, Charles Dickens: Great Expectations, Thomas Hardy: Tess of the D' Urbervills	12	CO-5

Reference Books:

1. A short History of English Literature, Harry Blamires
2. William Henry Hudson, An Outline History of English Literature
3. William wordsworth, Lyrical ballads
4. S.T. Coleridge, The Rime of Ancient mariners
5. Jane Austen: Emma
6. Thomas Hardy: **Tess of the D' Urbervills**
7. Charles Dickens: **Great Expectations**
- Matthew Arnold: *Culture and Anarchy*

e-Learning Source:

https://drive.google.com/file/d/1ZT_sxRTzHxrkKqZB3yCW_fYbzMz_Q1n/view?usp=sharing

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	2	3	3	3	3				3	3	3	2	3	3
CO2	3	3	3	3	3	2	2	3				3	3	3	3	3	2
CO3	3	2	3	2	2	3	3	3				3	2	3	2	2	3
CO4	2	3	3	2	2	1	2	3				2	3	3	2	2	1
CO5	3	3	2	2	3	3	3	3				3	3	2	2	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



Integral University, Lucknow

Effective from Session: 2022-2023							
Course Code	414	Title of the Course	English Language and Linguistics	L	T	P	C
Year	I	Semester	I	5	1	0	
Pre-Requisite	U.G.	Co-requisite					
Course Objectives	<p>The syllabus is designed to enable the students to have a fundamental understanding of the basic nature branches and history of linguistic to make inquiry to Understand and use methods of logical analysis in analyzing the data from a wide variety of languages and dialects. It will enable them to use the language in communication and various barriers of the language. The Students will go through the various approaches of language by following the theories of Ferdinand Saussure. They will acquire Knowledge about phonology and Morphology for the classification of English speech sound and intonation etc. They will learn about the stylistics, Pragmatics and discourse analysis.</p>						

Course Outcomes	
CO1	Students will be introduced about the information of literary theories and criticism, introduction of language and linguistics, usage of language and communication and various barriers that involves in the process of communication due to the lack of proper understanding of language. They will be able to learn about the theories of criticism which become important for speech mechanism.
CO2	The wider aim of the course is to develop the students 'ability to be aware of the origin of language and its relation to the communication. They will learn about the properties of human language which will enable them to develop language skills by understanding the verities of standard and non-standard languages.
CO3	The course aims to make the students familiar with the structure of the language. In order to understand the structure of language they will go through various theories related to the ideas of the structure of the language like Ferdinand de Saussure Concept of Langue and parole sign, signifier, signified and semiology and its Syntagmatic and paradigmatic relations.
CO4	Students will be able to understand about English speech sound Phonology and Morphology. They will be acquainted with intonations, suprasegmental features, syllables, word stress, phoneme and morpheme for the proper articulation of the word and statements. They will also be able to know about the semiotics, semantics and syntax to know about the predicates and argument structure, phrase structure lexical meaning and its relation with conversation.
CO5	At the end of the course students will be able understand about the discourse analysis by learning various mechanism of speech and sound. They will be informed about stylistics and pragmatics, its features purpose and effect in the context of text and its style and they will be able to adopt that features in the interpretations of unseen passages of prose and poetry.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Importance of Literary Theory and Criticism, Language and Linguistics, Usage of language in Communication, Barriers to Effective Language Usage.		
2	Language	Language and Communication; Properties of Human Language; Language Skills Language Varieties: Standard and Non-Standard Language, Dialect, Register, Slang, Pidgin, Creole; Varieties of English, World English.		
3	Structuralism: Ferdinand de Saussure	Synchronic and Diachronic Approaches, Langue and Parole, Sign, Signifier, Signified and Semiology, Syntagmatic and Paradigmatic Relations.		
4	Phonology and Morphology	Phoneme, Classification of English Speech Sounds, Intonation, Suprasegmental Features, Syllable, Morpheme, Word-Stress and Word classes, Inflection, Derivation, Compounding, Semiotics, Semantics and Syntax categories and constituents, Predicates and Argument Structure, Thematic roles, Case, Phrase Structure; Lexical meaning Relations; Implicature, Entailment and Presupposition; Maxims of Conversation, Speech Act		
5	Stylistics, Pragmatics and Discourse Analysis	Styles, Features, Purpose and Effect, Text, Style and Context. Various Approaches to Stylistic Analysis. Literary Stylistics, Linguistics Stylistics, Discourse Analysis, Stylostatistics, Stylistic Markers and Conventions, Practical Stylistic Interpretation of Unseen Poem(s) or Prose passages.		

Reference Books:

1. On Nature and Language by Noam Chomsky
2. The Language of Thought by Jerry Fodor
3. Syntactic Structures by Noam Chomsky
4. Language: An Introduction to the speech

e-Learning Source:

1. https://repository.bbg.ac.id/bitstream/531/1/An_Introduction_to_Language_and_Linguistics.pdf
2. <https://www.youtube.com/watch?v=LorhwnfLn8Q>
3. <https://www.youtube.com/watch?v=lwoG5blTckI>
4. <http://staffnew.uny.ac.id/upload/132107096/pendidikan/Book+one+for+Int.pdf>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7		
CO1	3	3	2	3	3	3	3	3												
CO2	3	3	2	3	3	2	2	3												
CO3	2	2	2	3	2	3	3	3												
CO4	2	3	3	2	2	3	2	3												
CO5	3	3	2	2	3	2	3	3												

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



Integral University, Lucknow

Effective from Session:							
Course Code	LN415	Title of the Course	20th Century British Literature	L	T	P	C
Year	2020-21	Semester	Even	5	1	0	
Pre-Requisite	UG	Co-requisite					
Course Objectives	The course will enhance their critical ability and give them an opportunity to comprehend various literary trends. It aims to familiarize them with the concepts and theoretical aspects of the subject.						

Course Outcomes	
CO1	The wider aim of the course is to develop the students' ability to read the text from a critical perspective. It aims to critically understand the historical-political and cultural dynamics underlying them.
CO2	Students will be introduced to the features of Poetry. It will develop their aesthetic sense. Give them knowledge of various poetical forms, techniques, rhymes and meters.
CO3	The course aims to make the students familiar with the main themes and theoretical issues characterising Fiction, Poetry, Drama, Absurdism, Existentialism, Nihilism and Modernism. This will be done through an in-depth analysis of representative texts which will both highlight a wider diachronic perspective and specific contexts.
CO4	Read texts in the light of the current theoretical debate on them and on related topics, approach critically texts from an independent perspective, appropriating and adapting the ideas and themes Dealt with in class.
CO5	At the end of the course students will be able to read and interpret literary texts, and articulate confidently ideas and concepts.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Introduction to 20 th Century: Social, Cultural, Intellectual and Political background, Transformation from traditional to Modernistic Literature. Modernist movement, First World War Literature, Apocalyptic Literature, Post Second World War Literature	12 hrs	CO1
2	Social and Intellectual Background	Critically analyzing Social and Intellectual Background of the 20 th Century British Literature with special reference to Albert Camus's <i>The Myth of Sisyphus</i> : Absurdity and Suicide and Jean-Paul Sartre's "Existentialism and Human Emotions"	12 hrs	CO2
3	Poetry	Interpreting Poetic works of iconic poets such as W.B. Yeats (<i>Byzantium</i> , <i>Sailing to Byzantium</i> , <i>Easter 1916</i> , <i>Leda and the Swan</i>), T. S. Eliot (<i>The Waste Land</i>), Philip Larkin (<i>The Less Deceived</i> and <i>Church Going</i>), Ted Hughes (<i>The Crow</i> , <i>Hawk Roosting</i> , <i>The Thought-Fox</i>), Seamus Heaney (<i>Digging</i> and <i>Punishment</i>), G.M. Hopkins (<i>The Windhover</i>) and W.H. Auden (<i>In Memory of W.B. Yeats</i>)	12 hrs	CO3
4	Novel	Comprehending James Joyce's <i>A Portrait of the Artist as a Young Man</i> , D.H. Lawrence's <i>Sons and Lovers</i> and William Golding's <i>Lord of the Flies</i>	12 hrs	CO4
5	Drama	Critically evaluating G.B. Shaw's <i>Man and Superman</i> , J.M. Synge's <i>The Playboy of the Western World</i> and Samuel Beckett's <i>Waiting for Godot</i>	12 hrs	CO5

Reference Books:

1. History of English Literature by Edward Albert

1. The Routledge History of Literature in English: Britain and Ireland By

Ronald Carter and **John McRae**

e-Learning Source:

https://www.youtube.com/watch?v=gsFcoYaVylw&ab_channel=StudyLovers

<https://libguides.uml.edu/c.php?g=1079037&p=9351364>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																		
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	2	3	3	3	3	3	3	2	2	3	3	3	3	3	3
CO2	3	3	3	3	3	2	2	3	3	2	3	3	3	3	3	3	3	3
CO3	3	2	3	2	2	1	2	3	3	2	2	3	3	3	2	3	3	3
CO4	2	3	3	2	2	1	2	3	3	3	2	3	3	2	3	3	2	3
CO5	3	3	2	2	2	2	3	3	2	3	3	2	2	3	3	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	LN416	Title of the Course	Literary Criticism	L	T	P	C
Year	I	Semester	II	5	1	0	
Pre-Requisite	U.G	Co-requisite					
Course Objectives	<p>The course will sensitize students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture. It will provide students with the critical ability necessary in an academic environment, on the job, and in an increasingly complex, interdependent world. Graduate students who are capable of performing research, analysis, and criticism of literary and cultural texts from different historical periods and genres. It will assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning. It aims to familiarize them with the concepts and theoretical aspects of the subject.</p>						

Course Outcomes	
CO1	Students will be introduced to the features of Literature and what Criticism is, able to understand the relevance of Classical Criticism. Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts. Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
CO2	The wider aim of the course is to develop the students' ability to read the text from critical perspective. Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.
CO3	The course aims to make the students familiar with the main themes and theoretical issues characterising criticism. This will be done through an in-depth analysis of representative texts which will both highlight a wider diachronic perspective and specific contexts.
CO4	Read texts in the light of the current theoretical debate on them and on related topics, approach critically texts from an independent perspective, appropriating and adapting the ideas and themes dealt with in class.
CO5	At the end of the course students will be able to critically analyse, read and interpret literary texts, and articulate confidently ideas and concepts.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Introduction to origin, background, history of Literary theory and criticism, Classical, Neo-Classical, Romanticism, Structuralism and Post-Structuralism	12	
2	Classical	Interpreting Aristotle's The Poetics and Longinus's On the Sublime Plato's theory of Mimesis and his objection to Poetry, Aristotle's Defence of Poetry and his Concept of Tragedy, Aristotle's definition and explanation of Tragedy, Six Formative Elements in Tragedy, Aristotle's explanation of Plot, Character and Tragic Hero and The Function of Tragedy.	12	
3	Neo-Classical	Critically analyzing Sir Philip Sidney's An Apology for Poetry and John Dryden's An Essay of Dramatic Poesie	12	
4	Romantic	Comprehending William Wordsworth's Preface to Lyrical Ballads (1802) and Samuel Taylor Coleridge's Biographia Literaria (Chapters IV and XIV)	12	
5	Modern	Critically evaluating Matthew Arnold's The Study of Poetry and The Function of Criticism at the Present Time, T. S. Eliot's "Tradition and the Individual Talent" and An Introduction to New Criticism and Jacques Derrida's "Structure, Sign and Play in the Discourse of Human Sciences"	12	

Reference Books:

1. F. H. Bradley's Shakespearean Tragedy
2. I. A. Richards's Practical Criticism
3. William Empson's Seven Types of Ambiguity
4. Caroline Spurgeon's Shakespeare's Imagery and What It Tells Us
5. F. R. Leavis's The Great Tradition
6. M. H. Abrams's The Mirror and the Lamp
7. Northrop Frye's Anatomy of Criticism
8. Gayatri Chakravorty Spivak's In Other Worlds: Essays in Cultural Politics
9. Sandra M. Gilbert and Susan Gubar's The Madwoman in the Attic
10. Christopher Ricks's The Force of Poetry
11. Nicholas Royle's Telepathy and Literature: Essays on the Reading Mind
12. Eleanor Cook's Against Coercion: Games Poets Play
13. Terry Eagleton's Literary Theory : An Introduction Terry Eagleton
14. Peter Barry's Beginning Theory

e-Learning Source:

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																		
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7
CO1	7	8	6	4	5	6	3	4	7	6	8	7	4	5	3	5	4	6
CO2	8	7	5	4	2	3	5	4	6	7	5	6	4	3	2	4	6	4
CO3	7	8	7	4	5	6	3	4	5	2	3	6	5	7	6	7	5	7
CO4	7	8	5	3	6	7	4	5	8	7	6	3	4	2	5	4	6	4
CO5	7	5	6	3	4	2	1	3	2	4	3	6	8	7	5	4	5	6

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



Integral University, Lucknow

Effective from Session: 2020-2021							
Course Code	LN417	Title of the Course	English Language Teaching	L	T	P	C
Year	I	Semester	II	5	1	0	6
Pre-Requisite		Co-requisite					
Course Objectives	To introduce the learner's with the theories, specific techniques, approaches, and methods pertaining to the teaching of English Language. To develop an awareness of the importance of English as a global language.						

Course Outcomes	
CO1	Students will gain knowledge of various theories of language acquisition and language learning.
CO2	Students will understand various methods of teaching English as a second language such as Direct method, communicative method, Grammar- translation method etc.
CO3	Students will be introduced with the problems encountered by the Language teachers in teaching English as a second language. Solutions for the same will also be suggested to the
CO4	Students will be able to evaluate the differences between registers so as to use them appropriately in different situations.
CO5	Students will be able to acquire Linguistic and communicative competence with the help of various stylistic devices such as figures of speech, Flash-backs, Flash-forward, Foregrounding and Foreshadowing

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO
1	Language Aquisition and Language Learning	Theories of Language Acquisition Language Learning and Teaching Teaching of language skills: Listening, Speaking, Reading and Writing	12	CO-1
2	Methods of Language Teaching	Audio- Lingual Method, Total Physical Response, Method Grammar – Translation Method Direct Method Communicative Language Teaching Technology in Language Teaching	12	CO-2, 3
3	English Language Teaching in India	Problems of teaching English in India Contrastive and Error Analysis Influence of/or Interference from Mother Tongue	10	CO-2,3
4	English for Specific Purposes	Concept of 'Register' Features of Register, Types of Register	12	CO-4
5	Stylistic Devices with the Help of Literary Texts	Figure of Speech, Flash-backs, Flash-forward, Foregrounding, Foreshadowing	14	CO-5

Reference Books:

1. The Practice of English Language Teaching by Jeremy Harmer
2. Practical English Language Teaching: Young Learners by David Nunan
3. A history of English language teaching by Anthony P. R. Howatt

e-Learning Source:
<ol style="list-style-type: none"> https://shodhganga.inflibnet.ac.in/bitstream/10603/94088/11/11_chapter%203.pdf https://www.simplypsychology.org/language.html https://www.teachingenglish.org.uk/article/register

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO4	PSO
CO1																
CO2																
CO3																
CO4																
CO5																

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



Integral University, Lucknow

Effective from Session: 2020-2021							
Course Code	LN418	Title of the Course	Literature and Gender	L	T	P	C
Year	2022-2023	Semester	I	5	1	0	
Pre-Requisite	UG	Co-requisite					
Course Objectives	The course will sensitize students towards contemporary gender issues by means of representative texts. It aims to familiarize them with the concepts and theoretical aspects of the subject.						

Course Outcomes	
CO1	Students will be introduced to the features of Feminism and its types, Waves of Feminism, Patriarchal Dominance, Sexual Politics, Femicide, Sex and Gender, Gynocriticism, Ecofeminism
CO2	Students will be introduced to the features of Poetry. It will develop their aesthetic sense. Give them knowledge of various poetical forms, techniques, rhymes and meters. The wider aim of the course is to develop the students' ability to read the text from a feminist perspective.
CO3	The course aims to make the students familiar with the main themes and theoretical issues characterising Drama. This will be done through an in-depth analysis of representative texts which will both highlight a wider diachronic perspective and specific contexts.
CO4	Read texts in the light of the current theoretical debate on them and on related topics, approach critically texts from an independent perspective, appropriating and adapting the ideas and themes dealt with in class.
CO5	At the end of the course students will be able to read and interpret literary texts, and articulate confidently ideas and concepts.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Gender Studies	Feminism and its types, Waves of Feminism, Patriarchal Dominance, Sexual Politics, Femicide, Sex and Gender, Gynocriticism, Ecofeminism	12	
2	Poetry	Interpreting Amy Lowell : "Fireworks," Toru Dutt: "Sita," Margaret Atwood: "Spelling," Sylvia Plath: "The Munich Mannequins," Kamala Das: "The Old Playhouse," "An Introduction," Judith Wright : "Eve to her Daughters," Kishwar Naheed: "I am not that Woman"	12	
3	Prose	Critically analyzing Virginia Woolf: A Room of One's Own and Mahadevi Varma : Links in the Chain (Trans. Shrinkhala ki Khariyan)	12	
4	Drama	Comprehending Caryl Churchill: Top Girls and Lorraine Hansberry: A Raisin in the Sun	12	
5	Fiction	Critically evaluating Maya Angelou: I Know Why the Caged Bird Sings and Margaret Atwood: The Handmaid's Tale	12	

Reference Books:

1. Gender Trouble: Feminism and the Subversion of Identity by Judith Butler
2. We Should All Be Feminists by Chimamanda Ngozi Adichie
3. The Second Sex by Simone de Beauvoir
4. The Feminine Mystique by Betty Friedan
5. Feminism is for Everybody: Passionate Politics by bell hooks
6. A Vindication of the Rights of Woman by Mary Wollstonecraft
7. Feminist Theory: From Margin to Center by bell hooks

e-Learning Source:

<https://www.google.com/search?q=the+second+sex+by+simon+de+beauvoir&ei=QrOWY4n5HNbKseMPvfmowAw>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7
	CO1	3	3	3	2	3	3	3	3									
CO2	3	3	3	3	3	2	2	3										
CO3	3	2	3	2	3	3	3	3										
CO4	2	3	3	2	2	1	2	3										
CO5	3	3	2	2	2	2	3	3										

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

